



would like you to share your experiences both as a learner and a developer of learners with a wider audience. Your thoughts and observations can earn you CASH!

CASH FOR WINNING WORDS!

BLC has negotiated a special and exclusive opportunity for members to share their learning and learner experiences among adults for CASH. BLC faculty are invited to write between 1000 and 3000 words on one or more of the following subjects with anecdotal evidence to support their observations and conclusions. Evidence should come from your personal, student or other learning experiences. They can come from the College classroom or tutor group, the workplace, the home, social engagement or the dynamics of a wider community.

Subject Categories

- Learning to Learn
- Resilience and the Adult Learner
- The Blended Learning Experience
- Creativity as a Driver of Performance
- Learning and the Management of Change
- Learning: Art or Science

The CASH!

- £250 for each category winner
- £50 for all other published contributions

Judges

- Professor Patricia Broadfoot CBE, Emerita Professor of Education. University of Bristol
- Professor Guy Claxton, Visiting Professor of Education, Kings College London
- Dr Juliet Williams CBE, Chief Executive, Pathways to Learning Ltd

DEADLINE for ENTRIES: 1st January 2018

Learning Power is found to be the essential determinant of student performance. It rewards a critical role in recruitment, in the construction of teaching and training methodologies and in information and content management.

elli is the on-line profiling instrument that deconstructs *Learning Power* to isolate and measure its 7 dimensions, the result of research that took place over 10 years within the Graduate School of Education, University of Bristol. **elli**'s learners, by pursuing appropriately prescribed interventions, embark on a *learning journey* with repeated on-line profiling recording change as the learner's journey unfolds.

Learning Power is found to underpin the management of performance throughout formal education, in the workplace, in the home and in the community. It is recognisably sensitive to changes in environment and circumstance. **elli** is responsive to these sensitivities and has become a vital tool in building learner confidence and providing the sustained momentum that a successful *learning journey* demands.

GET YOUR FREE **elli** PROFILE TODAY by emailing juliet.williams@elli.org.uk

Learn more at www.elli.org.uk